(f) the future course of action in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (f) The erstwhile Central Sanskrit Board, constituted by the Government for advice in various matters relating to Sanskrit, and later replaced by the Rashtriya Sanskrit Parishad in August, 2006, had set up a Committee under the Chairmanship of Dr. N. Gopalaswami, the then Home Secretary, Government of India, to make an in-depth study of the proposal for establishing a National Board of Sanskrit School Education. The Committee consisted of Joint Secretary (Languages), Ministry of HRD and Vice Chancellors of Rashtriya Sanskrit Sansthan and Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth as members. This Committee recommended setting up of a National Board of Sanskrit School Education. The proposal is under consideration.

Communicative approach in teaching Sanskrit

2525. SHRI ANIL MADHAV DAVE:
SHRI BALAVANT *ALIAS* BAL APTE:
SHRI RUDRA NARAYAN PANY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether CBSE is still continuing with communicative approach in teaching Sanskrit;

(b) if so, the impact and benefits of communicative approach in teaching Sanskrit;

(c) whether number of students has increased due to communicative approach;

(d) the plans CBSE has in order to strengthen the communicative approach in Sanskrit teaching; and

(e) the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) Yes, Sir. Central Board of Secondary Education (CBSE) offers a course in Communicative Sanskrit for classes IX and X.

This has enabled

(i) Students are able to communicate effectively and appropriately in real life situations (ii) To develop and integrate the use of the four language skills, listening, speaking, reading and writing and (iii) to develop interest in appreciation of literature.

(c) There has been an increase in the number of students registered for Sanskrit from 18069 in 2006 to 25816 in 2009 at the senior secondary level and from 185447 in 2006 to 227020 in 2009 at the secondary level.

(d) and (e) CBSE has recently introduced the concept of formative tests under continuous and comprehensive evaluation system for classes IX and X which involve communication, interaction and other forms of presentation to further improve the communication skills of the students.

Streamlining of deemed universities

2526. DR. JANARDHAN WAGHMARE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has decided to come out with a blueprint to streamline deemed universities on the basis of Tandon Committee recommendations;

(b) if so, the facts and details thereof;

(c) whether Government has coordinated with the UGC on this issue; and

(d) if so, the details thereof and the time by which blueprint would be announced?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) The Report of the Committee constituted by the Government to review the status of institutions deemed to be universities is under its active consideration at present.

(c) and (d) Do not arise.

Establishment of model degree colleges in Gujarat

2527. SHRI BHARATSINH PRABHATSINH PARMAR:
SHRI KANJIBHAI PATEL:
SHRI PARSHOTTAM KHODABHAI RUPALA:
Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has formulated a plan for establishment of Model Degree Colleges (MDCs) in the identified educationally backward districts of Gujarat;

(b) whether the required funds have been granted by the Central Government for establishment of MDCs in the identified backward districts in Gujarat; and

(c) if so, the time by when MDCs will be established in Gujarat?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (c) During the XI Plan, a new scheme has been envisaged to establish a model degree college with Central-State funding in each of the 374 identified higher educationally backward districts in the country including in each of the 20 such districts in the State of Gujarat, where the Gross Enrolment Ratio (GER) in higher education is less than the national GER. The scheme is yet to be finalised.